101

Dap an

## SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SÓC SƠN

## ĐỂ KIẾM TRA GIỮA HỌC KỈ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10

| Số thứ tự   |           |
|---|-----------|
| I. Listen and decide whether the following statements are T (true) or F (false). Write the letter | T or F in |
| the box. (1 point)  |           |
| Pauline is going to the park on Environment Day with two other students.                          |           |
| 2. It'll take a long time to clean up everything because people leave a lot of rubbish            |           |
| at the park every weekend.  |           |
| 3. Jack and his friend are going to help to recycle a lot of old clothes people donated.          |           |
| 4. Pauline's mother suggested that her sisters sell their clothes to the recycling centre.        |           |
| II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point     | )         |
| 1. In a per fect world, all families should be happy and everyone should get on well together     | er.       |
| 2. The speaker doesn't understand how people can live SO. Close to your family memb               | ers and   |
| feel apart from them.   |           |
| 3. Divorce is rising everywhere in the world.   |           |
| 4. The stress of modern life puts too much pre scarce on families.                                | *         |

102

Dap an

### SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SỐC SƠN

## ĐỂ KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10

| I. Listen and decide whether the following statements are T (true) or F (false). Write the letter T or F is the box. (1 point)  1. Pauline and her friends are going to pick up all the paper and bottles on the playground.  2. They will take the paper and bottles from the park to the recycling centre directly if it doesn't rain.  3. Pauline's sisters had a lot of clothes which they never wore in their cupboard.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  Never. Talk to each other.  2. There is a lot of talk in the news about the break clossor family life.  3 | 1110 0.10 1111 1 000 0011                              | Mon Tibro Anti Edi 10   |
|--|--|---|
| the box. (1 point)  1. Pauline and her friends are going to pick up all the paper and bottles on the playground.  2. They will take the paper and bottles from the park to the recycling centre directly if it doesn't rain.  3. Pauline's sisters had a lot of clothes which they never wore in their cupboard.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  1. A lot of families have many problems when brothers and sisters don't like each other and parents  1. There is a lot of talk in the news about the break clossor family life.  3                                    | Số thứ tự  | *   |
| 1. Pauline and her friends are going to pick up all the paper and bottles on the playground.  2. They will take the paper and bottles from the park to the recycling centre directly if it doesn't rain.  3. Pauline's sisters had a lot of clothes which they never wore in their cupboard.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  **Naver** Falk to each other.  2. There is a lot of talk in the news about the** **Dreak closs family life.  3  | I. Listen and decide whether the following             | statements are T (true) or F (false). Write the letter T or F i |
| 2. They will take the paper and bottles from the park to the recycling centre directly if it doesn't rain.  3. Pauline's sisters had a lot of clothes which they never wore in their cupboard.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  6. It is and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  7. A lot of families have many problems when brothers and sisters don't like each other and parents  8. Alot of talk in the news about the break closs of family life.  9. There is a lot of talk in the news about the break closs of family life.  9. Lingle   | the box. (1 point)                                     | 4 +   |
| 3. Pauline's sisters had a lot of clothes which they never wore in their cupboard.  4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  Never. Falk to each other.  2. There is a lot of talk in the news about the break clowrof family life.  3 fingle parents have less time to spend with their children.   | 1. Pauline and her friends are going to pick up        | p all the paper and bottles on the playground.                  |
| 4. Pauline's mother suggested that her sisters take their clothes to the recycling centre.  II. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  Never. Falk to each other.  2. There is a lot of talk in the news about the break clowr of family life.  3 fingle parents have less time to spend with their children.  | $\cdot$ 2. They will take the paper and bottles from t | he park to the recycling centre directly if it doesn't rain.    |
| 11. Listen and fill each gap with ONE or TWO words taken from the listening passage. (1 point)  1. A lot of families have many problems when brothers and sisters don't like each other and parents  1. A lot of families have many problems when brothers and sisters don't like each other and parents  1. A lot of families have each other.  2. There is a lot of talk in the news about the break closs of family life.  3 fingle   | 3. Pauline's sisters had a lot of clothes which        | they never wore in their cupboard.                              |
| 1. A lot of families have many problems when brothers and sisters don't like each other and parents  **Never. Falk to each other.**  2. There is a lot of talk in the news about the break closs of family life.  3 fingle parents have less time to spend with their children.  | 4. Pauline's mother suggested that her sisters         | take their clothes to the recycling centre.                     |
| 2. There is a lot of talk in the news about the break closs of family life.  3 Lingle parents have less time to spend with their children.   | II. Listen and fill each gap with ONE or T             | WO words taken from the listening passage. (1 point)            |
| 2. There is a lot of talk in the news about the break closwrof family life. 3 fingle parents have less time to spend with their children.  | 1. A lot of families have many problems whe            | n brothers and sisters don't like each other and parents        |
| 3 Single parents have less time to spend with their children.  |  |   |
| 3 single parents have less time to spend with their children. 4. It seems as if family life was better a Generalization or two ago.  |  |   |
| 4. It seems as if family life was better a Generation or two ago.  | 3 single parents have less tin                         | ne to spend with their children.                                |
|  | 4. It seems as if family life was better a Gl          | neration or two ago.  |

Dup an

Mã đề: 101

## SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SỐC SƠN

## ĐỂ KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10 Thời gian làm bài: 45 phút (tính cả thời gian làm phần nghệ)

| Họ và tên:              |  | Lớp:`                            | Số báo danh:                        |
|-------------------------|--|----------------------------------|-------------------------------------|
| *Choose the word or     | phrase that is CLOSEST                     | in meaning to the under          | lined part in the sentence          |
|                         | hopes to raise public aware                |                                  | 1/2 1 T                             |
| (A) improve             | B. estimate                                | C. remain                        | D. revise                           |
|                         |  |                                  | lad cleans the house and I do the   |
| washing-up.             | os <u>spine</u> the housework eque         | ing mom cooks, my c              | add creams the nodse and 1 do the   |
| (A) share               | B. break                                   | C. join                          | D. pick up                          |
|                         | m of the verbs in bracket                  |                                  | D. pick up                          |
| Question 3: The boy     | (take) to the b                            | s<br>osnital immediataly ofter t | he accident last night. Was fakt    |
| Question 4: Huong: S    | company is knowking at the                 | door                             | he accident last night. Way Take    |
| Question 4: Huong, S    | omeone is knocking at the K. I (answer)it. | will shall anower                |                                     |
| nung: O                 | K. I (answer) It.                          | With I shall will be             |                                     |
| Question 5: Accordin    | g to schedule, rice and clot               | nes (distribute)                 | to nine poorest communes in the     |
| next project.           |  | are going to be d                | 1) In breaker                       |
| Question 6: I can't sh  | op for groceries today. The                | local shops (not open)           | on Sundays. don't open              |
|                         | nd choose the best option                  |                                  |                                     |
| Family time is          | when family members do                     | things together. Ways of sp      | pending family time are different   |
| for different families, | from taking a family (7) _                 | in a nice place every ye         | ear or planning a family movie      |
| night every week (8)    | having one meal toget                      | her every day. Some famil        | ies spend time together just by     |
| having regular family   | meetings. Family members                   | can sit together to (9)          | important issues and                |
|                         |  |                                  | le for everyone in the family to ge |
| together. (10)          | _, in many cases, parents a                | as well as children have to      | adjust their own timetables to      |
| make timeto be with the | neir family. Family time is                | important as it helps make       | the bonds between family            |
|                         | and creates fond memo                      |                                  |                                     |
| Question 7:             |  |                                  |                                     |
| (A) vacation            | B. photo                                   | C. course                        | D. responsibility                   |
| Question 8:             |  | •                                | 5.00 F.20 1000 100 ¥                |
| A. so                   | (B) to                                     | C. or                            | D. and                              |
| Question 9:             |  |                                  |                                     |
| A. argue                | B. set a curfew                            | (C) discuss                      | D. experience                       |
| Question 10:            | Dr det a carren                            | Cy anseass                       | D. experience                       |
| A. Moreover             | (B) However                                | C. Although                      | D. Therefore                        |
| Question 11:            | (B) However                                | C. Attilough                     | D. Therefore                        |
| A. strength             | (B) stronger                               | C. to strengthen                 | D strongthoning                     |
|                         |  |                                  | D. strengthening                    |
|                         | ed word or phrase (A, B,                   |                                  | 4.0                                 |
|                         | kshop is so interesting that               |                                  |                                     |
| A. interesting          | B. to leave                                | C aren't wanting                 | <b>D.</b> The workshop              |
|                         | lary wears a pink skirt. She               |                                  |                                     |
| (A) wears               | B. a pink skirt                            | C. so pretty                     | D. looks                            |
|                         | e omitted part of which is                 | pronounced as the given          | sound                               |
| Question 14: /kr/       |  |                                  | 200                                 |
| A aditional             | <b>B.</b> laun y                           | C eate                           | D ighten                            |
| Question 15: /pl/       |  |                                  |                                     |
| A ayground              | B eadwinner                                | C itical                         | D ofessor                           |
| *Choose the most sui    | table response to complet                  | e the exchanges                  | 0.000                               |
| Question 16: Lan: Eve   | eryone should learn more a                 | bout how to treat the envir      | onment well.                        |
| Nam: I agree with you   | protecting the env                         | vironment is everyone's tas      | sk.                                 |
| A. I'm not sure that    |  | that C. That's not true          | D. I don't think so                 |
| Question 17: Tuan: C    | an you give me some advic                  |                                  | 533                                 |
|                         | more organic food because                  |                                  | nd the environment.                 |
| A. If I were you, I     | B. How about                               | C. I think you                   | (D) I advise you to                 |

\*Read the following passage and choose the best answer for each of the following questions

The most obvious advantage of living green is that it helps reduce environmental pollution. This is done by practising the 3Rs. The first R means choosing products very carefully to reduce waste as much as possible. Reusing involves the repeated use of items. The third R is about separating materials that can be recycled and later used for a new purpose.

There are also economic benefits to living green. Reducing the use of energy and water can help save money on household bills. Furthermore, reusing products and materials is another way to make savings. It helps save on production costs since creating new products wastes materials and is expensive. Recycled products also last longer than new ones, making them a better and more eco-friendly option.

Lastly, going green offers health benefits. It reduces air pollutants by making the air we breathe cleaner and healthier. This means fewer diseases and doctor's appointments. Another way to improve your health is to **purchase** organic foods and green products for your household. They don't use harmful chemicals that can lead to health issues. In turn, you are also supporting responsible farming methods that protect the environment.

| environment.       |  |  | •            |                                  |
|--------------------|--|--|--------------|----------------------------------|
|                    | word "purchase" in the   | last paragraph is close                          | st in meanin | g to                             |
| A. exchange        | (B) buy  | C. reduce  |              | D. sell                          |
|                    | at is the main idea of the   |  |              |                                  |
|                    | dopting a green lifestyle  |  | o live green | <b>1</b>                         |
|                    | fects of a green lifestyle.  |  | in green liv | ing.                             |
| _                  | ch of the following is No  |  |              |                                  |
| A. health benefit  | 4. Para 1. Par | ntal benefit C. econor                           |              | (D) community benefit            |
|                    | ording to the text, which  |  |              | 0                                |
|                    | ts last longer than new or   | [14] [14] [15] [15] [15] [15] [15] [15] [15] [15 |              |                                  |
|                    | and green products don't   |  | S.           |                                  |
|                    | ds support the protection  |  |              |                                  |
|                    | es reusing, reproducing  | ~ 0.0 (1.10)                                     |              |                                  |
| Question 22: The   | word "it" in paragraph 2   | 2 refers to .                                    |              |                                  |
| A. making savings  | (B) reusing pro  | oducts C. creatin                                | ig new produ | acts D. reducing energy          |
| *Complete the se   | cond sentence so that it   |  |              |                                  |
|                    | ernments will make mor   |  |              |                                  |
| More regulations . | will.bemade.to   | o. reduce. industi                               | ial pollu    | ition by governments             |
| Question 24: She   | intends to visit her parer   | nts next Sunday.                                 |              | 5.0                              |
| She is gaing to    | .v.sit her parents   | next. Sunday                                     |              |                                  |
| C 3=V111           | 1 1 1 1111 1 1   | 1 1 1 1 1 1 1                                    | end.         | 1 110 16d in Ho                  |
| RubbishX44         | picked up in the   | central park by us                               | last we      | celept / Rubbish in the          |
| Question 20: The   | ie are more man two gen  | lerations in an extende                          | d failing.   | ndrat park was picked by         |
| An extended famil  | y consists   | thantxiagens                                     | erations     |                                  |
| *Fill each blank v | with an appropriate wo   | ord from the box (Eac                            | h word can   | be used only once. There are     |
| more words than    | needed)  |  |              |                                  |
| routine            | appliances   | bonds  | aware        | litter                           |
| encourage          | materials  | values   | adopt        | awareness                        |
| Question 27: His   | new job is to make sure  | lights and electrical                            | ar           | e switched off when they are not |
| used.              |  |  | pliances     |                                  |
| Question 28: We    | will organise more activ   | ities to raise local peop                        | ole's awara  | of environmental issues.         |
| Question 29: We    | should encourage local p   | people toadop.t                                  | a greener    | lifestyle.                       |
|                    | ple who drop li.t.t.er   |  |              |                                  |
|                    |  |  |              | what is right or wrong in life.  |
| Quartian 22. Who   | on all mambare of the for  | mily chara housework                             | family ho    | nd( hecome stronger              |

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## SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SÓC SON

## ĐỀ KIỂM TRA GIỮA HỌC KÌ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10 hời gian làm bài: 45 phút (tính - 2 1) 11 Thời gian làm bài: 45 nhút (tính cả thời gian làm phần nghe).

| Họ và tên:   | The state of the s |  | Số báo danh:                           |
|--|--|--|--|
| •  |  |  |  |
| *Give the correct form of the v                      | erbs in brackets   |  |  |
| Question 1: The boy (take)                           | to the hospi   | tal immediately after the  | e accident last night.                 |
| Question 2: I can't shop for groo                    | ceries today. The loc  | al shops (not open)  | on Sundays.                            |
| Question 3: Huong: Someone is                        |  |  | ************************************** |
| Hung: OK. I (ans                                     | wer) it.   | ¥2   |  |
| Question 4: According to schedu                      | ule, rice and clothes  | (distribute)   | to nine poorest communes in the        |
| next project.  |  |  |  |
| *Choose the underlined word of                       |  |  | ting                                   |
| Question 5: Look! Mary wears a                       | pink skirt. She look   | s so pretty in it.   |  |
|  | so pretty  | C. a pink skirt  | D. looks                               |
| Question 6: The workshop is so                       |  | ren't wanting to leave no  | ow.                                    |
|  | The workshop   | C. to leave  | D. aren't wanting                      |
| *Read the following passage an                       |  |  |  |
|  |  |  | vironmental pollution. This is         |
| done by practising the 3Rs. The                      | first R means choosis  | ng products very careful   | ly to reduce waste as much as          |
| possible. Reusing involves the re                    |  | The third R is about sep   | parating materials that can be         |
| recycled and later used for a new                    |  |  |  |
|  |  |  | energy and water can help save         |
| money on household bills. Further                    |  |  |  |
| helps save on production costs si                    |  |  |  |
| products also last longer than nev                   |  |  |  |
|  |  |  | making the air we breathe              |
| cleaner and healthier. This means                    |  |  |  |
| health is to <u>purchase</u> organic foo             |  |  |  |
| that can lead to health issues. In t<br>environment. | urn, you are also sur  | porting responsible fari   | ning methods that protect the          |
| Question 7: What is the main ide                     | on of the tout?  |  |  |
| A. Difficulties in adopting a gree                   |  | D The positive effects   | a of a amount if fortula               |
| C. Trends in green living.                           | ii iiiestyle.  | <b>B.</b> The positive effects <b>D.</b> How to live green   | s of a green mestyle.                  |
| Question 8: According to the tex                     | t which of the follo   | - 1 L - 1 C  |  |
| A. Reused products last longer th                    |  | wing is TROE:  |  |
| B. The 3Rs includes reusing, repr                    |  | nα   |  |
| C. Organic foods and green prod                      |  | N TO SELECTION OF THE PROPERTY |  |
| <b>D.</b> Farming methods support the                |  |  |  |
| Question 9: The word "purchase                       |  |  | to                                     |
|  | educe  | C. exchange  | D. sell                                |
| Question 10: The word "it" in pa                     |  |  | D. Sell                                |
|  | eusing products  | C. creating new produ  | ects D. making savings                 |
| Question 11: Which of the follow                     |  | the text as a benefit of   | living green?                          |
| A. environmental benefit B. c                        |  |  | D. economic benefit                    |
| *Choose the most suitable resp                       |  |  | D. Conomic benefit                     |
| Question 12: Lan: Everyone sho                       |  |  | nment well                             |
| Nam: I agree with you. p                             |  |  |  |
|  | don't think so   |  | hat D. I'm not sure that               |
| Question 13: Tuan: Can you give                      |  |  |  |
| Minh: use more organ                                 |  |  | d the environment.                     |
|  | advise you to  | C. How about   | D. I think you                         |
| *Complete the second sentence                        |  |  |  |
| Question 14: There are more tha                      | n two generations in   | an extended family.  | , 4                                    |

|  |  |  |  |  | 102  | 50     |
|--|--|--|--|--|--|--------|
| Question 15: Govern  | ments will make more   | regulation   | s to reduce i  | ndustrial poll   | ution.   |        |
|  |  |  |  |  |  |        |
| Question 16: She int   | ends to visit her parents  | next Sun   | day.   |  |  |        |
|  |  |  | -1.73  | *  | *22  |        |
| Ouestion 17: We pic  | ked up rubbish in the co   | entral park  | last weeken  | d.   |  |        |
| Rubbish  |  |  |  |  | *  |        |
|  | and choose the best opt  | tion for ea  | ich blank  |  | 40   |        |
|  | s when family members  |  |  | ays of spendi  | ing family time are diff   | erent  |
|  | from taking a family (   |  |  |  |  |        |
|  | ) having one meal  |  |  |  |  |        |
|  | meetings. Family men   | The second second  |  |  |  |        |
|  | st have casual chats. So   |  |  |  |  |        |
|  | , in many cases, pare  |  |  |  |  |        |
|  | their family. Family tin   |  |  |  |  |        |
|  | and creates fond m   |  |  |  |  |        |
| Question 18:   | und creates fond in  | cinories o   | т парру спр  |  |  |        |
| A. vacation  | B. responsibilit   | v  | C. course  |  | D. photo   |        |
| Question 19:   | D. responsionie  | ,  | er course  |  | in photo   |        |
| A. and   | B. or  |  | C. so  |  | D. to  |        |
| Question 20:   | D. 01  |  | C. 30  |  | D. 10  |        |
| A. experience  | B. set a curfew  |  | C. argue   |  | D. discuss   |        |
| Question 21:   | B. Set a curren  |  | e. urgue   |  | in discuss .   |        |
| A. Therefore   | B. Although  |  | C. However   |  | D. Moreover  |        |
| Question 22:   | D. Attilough   |  | C. However   |  | D. Moreover  |        |
| A. stronger  | B. to strengther   | 1  | C strength   |  | D. strengthening   |        |
|  | h an appropriate word  |  |  |  |  | are    |
|  |  | a mom the  | c box (Each  | word can be  | used only once. There  |        |
|  |  |  |  |  |  |        |
| more words than ne   | eded)  |  | 1.   | nware  | litter   |        |
| more words than ne   | eded)<br>appliances  | bonds  |  | aware  | litter   |        |
| routine<br>encourage   | appliances<br>materials  | bonds<br>values  |  | idopt  | awareness  |        |
| routine<br>encourage<br>Quéstion 23: Family  | appliances materialsare impor  | bonds<br>values<br>tant becau  | ise they teacl   | adopt<br>n children wh   | awareness<br>at is right or wrong in l   |        |
| routine<br>encourage<br>Question 23: Family<br>Question 24: When a   | appliances materials   | bonds<br>values<br>tant becau  | ise they teach   | ndopt<br>n children wh<br>mily   | awareness<br>at is right or wrong in l<br>become stronger  |        |
| routine encourage Question 23: Family Question 24: When a Question 25: People  | appliances materials   | bonds<br>values<br>tant becau<br>ly share he   | ise they teach<br>ousework, fa<br>ets can be fin                 | idopt<br>i children wh<br>mily<br>ned in some c  | awareness at is right or wrong in l become stronger  | 22     |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new   | appliances materials   | bonds<br>values<br>tant becau<br>ly share he   | ise they teach<br>ousework, fa<br>ets can be fin                 | idopt<br>i children wh<br>mily<br>ned in some c  | awareness at is right or wrong in l become stronger  | 22     |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used.   | appliances materials   | bonds<br>values<br>tant becau<br>ly share he<br>on the stre<br>ghts and el                                     | ise they teach<br>ousework, fa<br>ets can be find<br>dectrical   | ndopt<br>n children wh<br>mily<br>ned in some c<br>are s   | awareness nat is right or wrong in l become stronger rities. witched off when they   | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will  | appliances materials   | bonds<br>values<br>tant becau<br>ly share ho<br>on the stre<br>ghts and el                                     | use they teach<br>ousework, fa<br>ets can be find<br>dectrical   | ndopt n children whomily ned in some common are s  | awareness at is right or wrong in l become stronger cities. witched off when they of environmental is  | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho  | appliances materials materials materials materials materials materials materials materials members of the family who drop w job is to make sure light light organise more activitional encourage local per   | bonds values tant becau ly share he on the stre ghts and el es to raise ople to                                | use they teach<br>ousework, fa<br>ets can be fin<br>lectrical    | ndopt n children whomily ned in some comment are some are some are some are some a greener life    | awareness nat is right or wrong in l become stronger rities. witched off when they s of environmental is estyle.   | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We wil Question 28: We sho *Choose the word o  | appliances materials materials all members of the fami who drop w job is to make sure lightly organise more activitional encourage local per r phrase that is CLOS   | bonds values tant becau ly share he on the stre ghts and el es to raise ople to                                | use they teach<br>ousework, far<br>ets can be find<br>dectrical  | ndopt n children whomily ned in some comment are s s s s a greener life te underlined              | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence  | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw   | appliances materials materials materials materials materials materials materials materials members of the family who drop w job is to make sure light light organise more activitional encourage local per   | bonds values tant becau ly share he on the stre ghts and el es to raise ople to                                | use they teach<br>ousework, far<br>ets can be find<br>dectrical  | ndopt n children whomily ned in some comment are s s s s a greener life te underlined              | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence  | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up.   | appliances materials mater | bonds values tant becau ly share he on the stre ghts and el es to raise ople to                                | use they teach<br>ousework, far<br>ets can be find<br>dectrical  | ndopt n children whomily ned in some comment are s s s s a greener life te underlined              | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I                             | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up. A. join   | appliances materials mater | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EEST in m k equally            | use they teach<br>ousework, far<br>ets can be find<br>electrical | ndopt n children whomily ned in some comments are s s s s a greener life te underline poks, my dad | awareness at is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I D. share                     | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up. A. join Question 30: The cla  | appliances materials are important of the family who drop make sure light organise more activities and encourage local per rephrase that is CLOS ways split the housework materials materi | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EEST in m k equally            | use they teach<br>ousework, far<br>ets can be find<br>dectrical  | ndopt n children whomily ned in some comments are s s s s a greener life te underline poks, my dad | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I D. share ues.               | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up. A. join Question 30: The cla A. estimate  | appliances materials are important who drop who drop who drop who job is to make sure light organise more activitional encourage local per phrase that is CLOS ways split the housework materials who drop who drop who is to make sure light organise more activitional encourage local per phrase that is CLOS ways split the housework materials materials materials  are important materials  and are important materials  are journals materials  are important materials  are important materials  are journals materials  are important materials  are journals materials  are phrase that is CLOS materials materials  are phrase that is CLOS materials materials  are phrase that is close materials  are phrase t | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EST in m k equally             | ise they teach ousework, farets can be find the lectrical        | adopt n children whamily   | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I  D. share ues. D. improve   | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up. A. join Question 30: The clu A. estimate *Choose the word the                           | appliances materials are important of the family who drop make sure light organise more activities and encourage local per rephrase that is CLOS ways split the housework materials materi | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EST in m k equally             | ise they teach ousework, farets can be find the lectrical        | adopt n children whamily   | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I  D. share ues. D. improve   | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We show *Choose the word of Question 29: We alw washing-up. A. join Question 30: The clu A. estimate *Choose the word the Question 31: /pl/       | appliances materials mater | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EST in m k equally - awareness | se they teach ousework, far ets can be find the lectrical        | adopt n children whemily   | awareness at is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I  D. share ues. D. improve nd | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We sho *Choose the word o Question 29: We alw washing-up. A. join Question 30: The clo A. estimate *Choose the word the Question 31: /pl/ Aitical | appliances materials are important who drop who drop who drop who job is to make sure light organise more activitional encourage local per phrase that is CLOS ways split the housework materials who drop who drop who is to make sure light organise more activitional encourage local per phrase that is CLOS ways split the housework materials materials materials  are important materials  and are important materials  are journals materials  are important materials  are important materials  are journals materials  are important materials  are journals materials  are phrase that is CLOS materials materials  are phrase that is CLOS materials materials  are phrase that is close materials  are phrase t | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EST in m k equally - awareness | ise they teach ousework, farets can be find the lectrical        | adopt n children whemily   | awareness nat is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I  D. share ues. D. improve   | re not |
| routine encourage Question 23: Family Question 24: When a Question 25: People Question 26: His new used. Question 27: We will Question 28: We show *Choose the word of Question 29: We alw washing-up. A. join Question 30: The clu A. estimate *Choose the word the Question 31: /pl/       | appliances materials mater | bonds values tant becau ly share he on the stre ghts and el es to raise ople to EST in m k equally - awareness | se they teach ousework, far ets can be find the lectrical        | adopt n children whemily   | awareness at is right or wrong in l become stronger rities. witched off when they a of environmental is estyle. d part in the sentence cleans the house and I  D. share ues. D. improve nd | re not |

OLM.VN 2

Jap an

## SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SÓC SƠN

# ĐỂ KIỂM TRA GIỮA HỌC KỲ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10 hời gian làm bài: 45 phút (tính cả thời gian làm bà

|  |  | I nou gian lam    | bai: 45 phut (tinh ca  | thoi gian iam phan nghe)                                 |
|--|--|-------------------|--|--|
| Họ và tên:                                 |  | Lớp:              | Số   | báo danh:  |
| *Fill sook blank                           | with an annuanciata                                    | would from the    | hav (Each would son b  | a used only succe There are                              |
| more words than                            |  | word from the     | box (Each word can b   | e used only once. There are                              |
| routine                                    | appliances   | bonds             | aware  | litter   |
| encourage                                  | materials  | values            | adopt  | awareness  |
| Question 1: Peop                           | le who drop  | on the streets    | can be fined in some of  |  |
| Question 2: Fami                           | ly are im  | portant because   | they teach children wh   | at is right or wrong in life.                            |
| Question 3: When                           | n all members of the fa                                | mily share hous   | sework, family   | become stronger.   |
|  |  |                   |  | of environmental issues.                                 |
|  | new job is to make sure                                | lights and elect  | trical are s   | witched off when they are no                             |
| used.                                      | L  |                   | 110  | . 1  |
|  |  |                   | a greener life   |  |
|  |  |                   |  | ed part in the sentence<br>cleans the house and I do the |
| washing-up.                                | aways spin the nousew                                  | ork equally - III | y moni cooks, my dad   | creatis the nouse and r do the                           |
| A. join                                    | B. break   | (                 | C. share   | D. pick up   |
|  |  |                   | f the environmental iss  |  |
| A. improve                                 | B. remain  | (                 | C. estimate  | D. revise  |
| *Read the follow                           | ing passage and choo                                   | se the best answ  | wer for each of the fol  | lowing questions   |
|  | 사용 유민이는 아이들이 어려워 보고 이 생활이 있다. 그리지 아이를 구구한 없었다면 없다면 하다. |                   |  | onmental pollution. This is                              |
|  |  |                   |  | to reduce waste as much as                               |
|  |  |                   | e third R is about separ   | rating materials that can be                             |
|  | used for a new purpos                                  |                   | D 1 1 1 0  |  |
|  |  |                   |  | nergy and water can help save                            |
|  |  |                   |  | her way to make savings. It                              |
|  |  |                   | better and more eco-fri  | d is expensive. Recycled                                 |
| (T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. |  |                   |  | aking the air we breathe                                 |
|  |  |                   |  | nother way to improve your                               |
|  |  |                   |  | ey don't use harmful chemica                             |
|  |  |                   | 그렇게 하면 하루 있는데 하는 것이 없다면 하고 하는데 | ing methods that protect the                             |
| environment.                               | · · · · · · · · · · · · · · · · · · ·                  |                   |  |  |
| Question 9: Which                          | th of the following is N                               | OT given in the   | e text as a benefit of liv   | ing green?   |
| A. environmental                           |  |                   | C. community benefit   | D. economic benefit                                      |
|  | word "it" in paragraph                                 | 17.75             |  | Factor and the second                                    |
| A. creating new pr                         |  |                   | : reusing products   | D. making savings  |
|  | ording to the text, whi                                |                   |  | 9 19   |
|  | les reusing, reproducin                                |                   |  |  |
|  | and green products dor<br>ts last longer than new      |                   | nemicais.  |  |
|  | ds support the protecti                                |                   | nment .  |  |
|  |  |                   | is closest in meaning  | to   |
| A. buy                                     | B. exchange  |                   | . reduce   | D. sell  |
|  | at is the main idea of th                              |                   |  | 35   |
|  | fects of a green lifesty                               |                   | 3. Trends in green livin   | g.   |
| C. Difficulties in a                       | adopting a green lifesty                               | /le. I            | ). How to live green   |  |
|  |  |                   |  |  |

\*Read the passage and choose the best option for each blank

| Family time is u          | hen family members do th   | ings together. Ways of sper            | nding family time are different             |        |
|---------------------------|--|--|---|--------|
| for different families fr | om taking a family (14)  | in a nice place every ve               | ar or planning a family movie               |        |
| night every week (15)     | having one meal toget  | her every day. Some famili             | es spend time together just by              |        |
| having regular family m   | peetings Family members  | can sit together to (16)               | important issues and                        |        |
| make decisions or just    | have casual chats. Some ne   | conle may think it is simple           | for everyone in the family to g             | zet    |
| together (1.7)            | in many cases parents as   | well as children have to ac            | ljust their own timetables to               | ****** |
| make timeto be with the   | eir family. Family time is in  | nportant as it helps make th           | ne bonds between family                     |        |
| members (18)              | and creates fond memori  | es of happy experiences.               |   |        |
| Question 14:              | _ and creates fond memori  | es or mappy emperiories.               |   |        |
| A. responsibility         | B. course  | C. photo                               | D. vacation                                 |        |
| Question 15:              | D. Course  | C. photo                               |   |        |
| A. and                    | B, so  | C. to                                  | D. or                                       |        |
| Question 16:              | <b>D.</b> 30   |  |   |        |
| A. experience             | B. discuss   | C. set a curfew                        | D. argue                                    |        |
| Quéstion 17:              | Di diocuso   |  |   |        |
| A. Moreover               | B. Although  | C. However                             | D. Therefore                                |        |
| Question 18:              | Di i inite agii  |  |   |        |
| A. strength               | B. strengthening   | C. to strengthen                       | D. stronger                                 |        |
|                           | omitted part of which is I   |  |   |        |
| Question 19: /kr/         | omittee part of maneral of   |  |   |        |
| A. laun _ y               | B aditional  | C. ighten                              | D eate                                      |        |
| Question 20: /pl/         | D1   |  | -   |        |
|                           | B. ofessor   | C. eadwinner                           | D. avground                                 |        |
|                           | able response to complete  |  |   |        |
| Question 21: Lan: Ever    | ryone should learn more ab   | out how to treat the enviro            | nment well.                                 |        |
| Nam: Lagree with you      | protecting the envi  | ironment is everyone's task            |   |        |
| A l'strongly believe the  | at B. That's not true  | C. I don't think so                    | D. I'm not sure that                        |        |
| Question 22: Tuan: Ca     | n you give me some advice  | about living green?                    |   |        |
| Minh: use n               | nore organic food because  | it's good for your health an           | d the environment.                          |        |
| A Ladvise you to          | B. How about   | C. I think you                         | D. If I were you, I                         |        |
|                           | of the verbs in brackets   |  | =   |        |
|                           | (take) to the h  |  | ne accident last night.                     |        |
| Question 24: Accordin     | g to schedule, rice and clot   | hes (distribute)                       | to nine poorest communes in                 | the    |
| next project.             | Б 10 леневин, 110 ин- 110  |  |   |        |
|                           | op for groceries today. The  | local shops (not open)                 | on Sundays.                                 |        |
|                           | omeone is knocking at the  |  |   |        |
|                           | K. I (answer) it.  |  |   |        |
|                           | ed word or phrase (A, B,   |  | ting  |        |
|                           | shop is so interesting that  |  |   |        |
| A. aren't wanting         | B. The workshop  | C. to leave                            | D. interesting                              |        |
|                           | ary wears a pink skirt. She  |  |   |        |
| A. a pink skirt           | B. so pretty   | C. wears                               | D. looks                                    |        |
| *Complete the second      | sentence so that it has th   |  | en one                                      |        |
| Question 29: There are    | more than two generations  | s in an extended family.               |   |        |
|                           | nsists   |  |   |        |
| Question 30: Governm      | ents will make more regula   | ations to reduce industrial r          | pollution.                                  |        |
|                           |  |  | 05 200 05 000 00 00 00 00 00 00 00 00 00 00 |        |
|                           | ds to visit her parents next   |  | 1 3   |        |
|                           |  |  |   |        |
| Ouestion 32: We picke     | ed up rubbish in the central   | park last weekend.                     |   |        |
|                           |  | ************************************** |   |        |
|                           | The state of the s |  |   |        |

OLM.VN 2

Dap an

## SỞ GD & ĐT HÀ NỘI TRƯỜNG THPT SỐC SƠN

## ĐỀ KIẾM TRA GIỮA HỌC KÌ I NĂM HỌC 2022-2023 MÔN TIẾNG ANH LỚP 10 hời gian làm bài: 45 nhút (tính nữ thì lài

|                            | - Thời gi                 | an làm bài: 45 phút (tính    | cả thời gian làm phần nghe)   |
|----------------------------|---------------------------|------------------------------|---|
| Họ và tên:                 |                           | Lớp:                         |   |
| *Choose the word or ph     | rase that is CLOSEST      | in meaning to the under      | lined part in the sentence  |
| Question 1: We always st   | nlit the housework equa   | ally - my mom cooks my       | lad cleans the house and I do the                                     |
| washing-up.                | pin the housework equa    | my - my mom cooks, my c      | iad creams the nouse and i do the                                     |
| A. break                   | B. share                  | C. pick up                   | D. join   |
|                            |                           | eness of the environmental   |   |
| A. remain                  | B. revise                 |                              | D. estimate   |
|                            |                           | ne same meaning as the g     |   |
| Question 3: She intends to |                           |                              | iven one  |
| She is                     |                           | Sunday.                      |   |
| Question 4: There are mo   |                           | in an extended family        |   |
| An extended family consis  |                           |                              |   |
|                            |                           | tions to reduce industrial r | allution  |
| More regulations           |                           |                              | Jonation.   |
| Question 6: We picked up   | n rubbich in the central  | park last waskand            | - T   |
| Rubbish                    |                           | park last weekelid.          |   |
| *Read the passage and c    |                           | for each blank               |   |
|                            |                           |                              | anding family time and different                                      |
|                            |                           |                              | pending family time are different                                     |
|                            |                           |                              | ear or planning a family movie  |
| having regular family mad  | tinge Femily members      | ner every day. Some famil    | ies spend time together just by                                       |
| make decisions or just ha  | va agguel abote Come s    | can sit together to (9)      | important issues and .  |
| together (10)              | n many assas parante e    | se well as abildren baye to  | le for everyone in the family to go<br>adjust their own timetables to |
|                            |                           |                              | the bonds between family  |
| members (11)               |                           | •                            | the bonds between family  |
| Question 7:                | and creates fond memor    | nes of nappy experiences.    |   |
| A. course                  | B. photo                  | C rasponsibility             | D. waastian   |
| Question 8:                | D. photo                  | C. responsibility            | D. vacation   |
| A. and                     | D                         | <i>C</i> +-                  | D   |
|                            | B. or                     | C. to                        | D. so   |
| Question 9:                | D C                       | C 1:                         |   |
| A. experience              | B. set a curfew           | C. discuss                   | D. argue  |
| Question 10:               | D Ald 1                   | 6.14                         | D. H.   |
| A. Therefore               | B. Although               | C. Moreover                  | D. However  |
| Question 11:               |                           |                              |   |
| A. strengthening           | B. to strengthen          | C. stronger                  | D. strength   |
| *Choose the most suitabl   |                           |                              |   |
| Question 12: Tuan: Can y   |                           |                              |   |
|                            |                           | it's good for your health a  |   |
| A. I'think you             | B. I advise you to        | C. How about                 | D. If I were you, I   |
| Question 13: Lan: Everyo   |                           |                              |   |
| Nam: I agree with you      |                           |                              | 7/A 75/20 1/20 1/20 1/20 1/20 1/20 1/20 1/20 1                        |
| A. That's not true         | B. I'm not sure that      |                              | that D. I don't think so  |
| *Choose the underlined v   |                           |                              | eting   |
| Question 14: Look! Mary    |                           |                              |   |
| A. so pretty               | B. a pink skirt           | C. looks                     | D. wears  |
| Question 15: The worksho   | op is so interesting that | we aren't wanting to leave   | now.  |
| A. aren't wanting          | B. The workshop           | C. to leave                  | D. interesting  |

\*Read the following passage and choose the best answer for each of the following questions

The most obvious advantage of living green is that it helps reduce environmental pollution. This is done by practising the 3Rs. The first R means choosing products very carefully to reduce waste as much as possible. Reusing involves the repeated use of items. The third R is about separating materials that can be recycled and later used for a new purpose.

There are also economic benefits to living green. Reducing the use of energy and water can help save money on household bills. Furthermore, reusing products and materials is another way to make savings. It helps save on production costs since creating new products wastes materials and is expensive. Recycled products also last longer than new ones, making them a better and more eco-friendly option.

Lastly, going green offers health benefits. It reduces air pollutants by making the air we breathe cleaner and healthier. This means fewer diseases and doctor's appointments. Another way to improve your health is to **purchase** organic foods and green products for your household. They don't use harmful chemicals that can lead to health issues. In turn, you are also supporting responsible farming methods that protect the environment.

| Question | 16: According | to the text, | which of the | following | is TRUE? |
|----------|---------------|--------------|--------------|-----------|----------|
|----------|---------------|--------------|--------------|-----------|----------|

- A. Reused products last longer than new ones.
- B. Organic foods and green products don't use harmful chemicals.
- C. The 3Rs includes reusing, reproducing and recycling.
- D. Farming methods support the protection of the environment.

Question 17: Which of the following is NOT given in the text as a benefit of living green?

A. health benefit B. economic benefit C. community benefit Question 18: The word "it" in paragraph 2 refers to \_\_\_\_\_\_.

A. creating new products

B. reducing energy

C. reusing produ

C. reusing products D. making savings

D. environmental benefit

Question 19: The word "purchase" in the last paragraph is closest in meaning to

A. exchange

B. buy

C. sell

D. reduce

Question 20: What is the main idea of the text?

A. The positive effects of a green lifestyle.

**B.** Difficulties in adopting a green lifestyle.

C. Trends in green living.

D. How to live green

\*Fill each blank with an appropriate word from the box (Each word can be used only once. There are more words than needed)

| routine   | appliances | bonds  | aware | litter    |
|-----------|------------|--------|-------|-----------|
| encourage | materials  | values | adopt | awareness |

Question 21: His new job is to make sure lights and electrical ...... are switched off when they are not used.

Question 22: We should encourage local people to ...... a greener lifestyle.

Question 23: Family ...... are important because they teach children what is right or wrong in life.

Question 24: We will organise more activities to raise local people's ...... of environmental issues.

Question 25: People who drop ...... on the streets can be fined in some cities.

Question 26: When all members of the family share housework, family ...... become stronger.

#### \*Give the correct form of the verbs in brackets

Question 27: According to schedule, rice and clothes (distribute) ...... to nine poorest communes in the next project.

Question 28: I can't shop for groceries today. The local shops (not open) ...... on Sundays.

Question 29: Huong: Someone is knocking at the door.

Hung: OK. I (answer) ..... it.

Question 30: The boy (take) ...... to the hospital immediately after the accident last night.

#### \*Choose the word the omitted part of which is pronounced as the given sound

Question 31: /kr/

A. \_ aditional

B. laun y

C. eate

D. ighten

Question 32: /pl/

A. ofessor

B. eadwinner

C. itical

D. ayground